

Module Handbook

Module Name:	Relgion I (Islam)
Module Level:	Bachelor
Abbreviation, if applicable:	AGI101
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/term:	1 st / First Year
Module coordinator(s):	Sunan Fanani, S.Ag, M.Pdi
Lecturer(s):	Listiyono Santoso, S.S., M.Hum
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / Elective Studies
Teaching format / class hours per week during semester:	2 hours lectures (50 min/hour)
Workload:	2 hours lectures, 2 hour structural activities, 2 hours individual study, 13 week per semester, and total 78 hours per semester ~
Credit Points:	2
Requirements:	-
Learning goals/competencies:	<p>General Competence (knowledge): After attending the course, students can: a). implemented various ways to strengthen the faith and piety, b). develop a noble character, and c). make the teachings of Islam as the foundation of thinking and behaving in professional development.</p> <p>Specific Competence:</p> <ol style="list-style-type: none"> 1. Explain the concept of God 2. How to strengthen the faith, piety and noble character development. 3. How to apply the teachings of Islam as the foundation of thinking 4. How to implement the multicultural togetherness. 5. How to implement social solidarity 6. Outlining the constellation of Muslims in national politics 7. How to integrate between Imtak with Science
Content:	a). Module 1 (The concept of Islam, Faith, Faith Implementation and Faith in modern life, b) Module 2 (Human Itself According to Islam, Understanding of Law, Human Rights and Democracy in Islam, Islamic Law and Contributions of Indonesian Muslim, c) Module 3 (Ethics, Morality, Science and Technology, and Arts in Islam) d) Module 4 (Inter-religious Harmony, Civil Society, and People's Welfare, Islamic Economics, Culture and Political System).
Attribut soft skill	Confidence and discipline

Study/exam achievements:	Students are considered to be competent and pass if at least get 55 of maximum mark of the exams (UTS dan UAS), and structured activities (group discussion). Final score (NA) is calculated as follow: 30% group activities + 10% Soft skill + 30% UTS + 30% UAS
Forms of Media:	Slides and LCD projectors, whiteboards
Metode pembelajaran	Lectures, discussion, assignment
Literature:	<ol style="list-style-type: none"> 1. Ahmad, HA. Malik, Tauhid, Membina Pribadi Muslim dan Masyarakat, Jakarta, al-Hidayah, 1980. 2. Alba,Cecep,dkk.,Hukum Islam Pengantar Ilmu Hukum dan Tata Hukum di Indonesia, Jakarta: Raja Grafindo persada , 1996 3. Ali, Mohammad Daud, Pendidikan Agama Islam, Jakarta :Rajawali Pers, Cetakan kesatu, 1998. 4. Ali, Mohammad Daud, Hukum Islam, Jakarta : PT Grafindo Persada, Edisi 3,Cetakan 3 ,1993 5. Al-Gazali, Ihya' "Ulumuddin, terjemahan Ismail Ya'qub, Jakarta : C.V. Faizan, 1988 6. Adams, Wahiduddin, dkk. Peradilan Agama di Indonesia,Sejarah Perkembangan Lembaga dan Proses Pembentukan Undang-undangnya. Jakarta: 13. Direktorat Pembinaan 7. Azhary, Tahir, Negara Hukum: Suatu Studi tentang Prinsip-prinsipnya Dilihat dari Segi Hukum Islam, Implementasinya pada Periode Negara Madinah dan Masa Kini. Jakarta: Bulan Bintang, 1992.
Notes:	*Total ECTS = {(total hours workload x 50 min) / 60 min } / 25 hours Each ECTS is equals with 25 hours

Module Name:	Religion I (Protestant)
Module Level:	Bachelor
Abbreviation, if applicable:	AGP 101
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/term:	1 st / First Year
Module coordinator(s):	MKWU team
Lecturer(s):	MKWU team
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / Elective Studies
Teaching format / class hours per week during semester:	2 hours lectures (50 min/hour)
Workload:	2 hours lectures, 2 hour structural activities, 2 hours individual study, 13 week per semester, and total 78 hours per semester ~ 2,6
Credit Points:	2
Requirements:	-
Learning	General Competence (knowledge):

goals/competencies:	Students are expected to be competent in implementing a variety ways of Faith and strengthen the piety, also develop good character and makes Christian Protestant as the foundation of thinking and behaving in professional development
Content:	Christian Protestant religion course makes the subject as a source of value and guidance in the development of Christian personality that upholds the human dignity. The component of this course is presented based on Competency -Based - Curriculum (KBK), which consists of competence, substance assessment, sub-study, and the whole process of learning including learning methods and evaluation. Substance assessment is topic that has been set by the Directorate General of Higher Education through Decree No. 38 / Dikti / Kep / 2002
Attribut soft skill	Confidence and discipline
Study/exam achievements:	Students are considered to be competent and pass if at least get 55 of maximum mark of the exams (UTS dan UAS), and structured activities (group discussion). Final score (NA) is calculated as follow: 30% group activities + 10% Soft skill + 30% UTS + 30% UAS
Forms of Media:	Slides and LCD projectors, whiteboards
Metode pembelajaran	Lectures, discussion, assignment
Literature:	<ol style="list-style-type: none"> 1. J. Verkuyl, 1992, Etika Kristen - Ras Bangsa & Negara, Jakarta, Gunung Mulia 2. J. Verkuyl, 2003, Etika Kristen Bagian Umum, Jakarta, Gunung Mulia
Notes:	*Total ECTS = $\{(\text{total hours workload} \times 50 \text{ min}) / 60 \text{ min}\} / 25$ hours Each ECTS is equals with 25 hours

Module Name:	Religion I (Buddha)
Module Level:	Bachelor
Abbreviation, if applicable:	AGB 101
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/term:	1 st / First Year
Module coordinator(s):	MKWU team
Lecturer(s):	MKWU team
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / Elective Studies
Teaching format / class hours per week during semester:	2 hours lectures (50 min/hour)
Workload:	2 hours lectures, 2 hour structural activities, 2 hours individual study, 13 week per semester, and total 78 hours per semester ~ 2,6
Credit Points:	2

Requirements:	-
Learning goals/competencies:	General Competence (knowledge): Students are expected to be competent in implementing a variety ways of Faith and strengthen the piety, also develop good character and makes Buddhism as the foundation of thinking and behaving in professional development
Content:	This course discusses the nature of God Almighty in thr holy book of Udayana, the birth of P. Sidarta for six years and the attainment of Buddha enlightenment, exposition of Dharma in Isipatana garden of Sangha forms, the Sunyataan law prevailing in 31 natures, Arupa Loka, Rupa Loka, Loka Karma and the law of Karma
Attribut soft skill	Confidence and discipline
Study/exam achievements:	Students are considered to be competent and pass if at least get 55 of maximum mark of the exams (UTS dan UAS), and structured activities (group discussion). Final score (NA) is calculated as follow: 30% group activities + 10% Soft skill + 30% UTS + 30% UAS
Forms of Media:	Slides and LCD projectors, whiteboards
Metode pembelajaran	Lectures, discussion, assignment
Literature:	Tim Penulis Pendidikan Agama Hindu, 2004, Kuliah Agama Buddha Untuk Perguruan Tinggi, Dirjen Binbaga Budha, Kemenag, Jakarta
Notes:	*Total ECTS = $\{(total\ hours\ workload\ x\ 50\ min) / 60\ min\} / 25\ hours$ Each ECTS is equals with 25 hours

Module Name:	Religion I (Hindu)
Module Level:	Bachelor
Abbreviation, if applicable:	AGH 101
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/term:	1 st / First Year
Module coordinator(s):	MKWU team
Lecturer(s):	MKWU team
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / Elective Studies
Teaching format / class hours per week during semester:	2 hours lectures (50 min/hour)
Workload:	2 hours lectures, 2 hour structural activities, 2 hours individual study, 13 week per semester, and total 78 hours per semester ~ 2,6
Credit Points:	2
Requirements:	-

Learning goals/competencies:	General Competence (knowledge): Students are expected to be competent in implementing a variety ways of Faith and strengthen the piety, also develop good character and makes Hinduism as the foundation of thinking and behaving in professional development
Content:	The concept of God (Brahma Widya), Jnana yoga, Hindus nature 1 & 2, ethics and morality 1 & 2, Science and technology in Hindu perspective 1 & 2, the religious harmony, the Jagadhita, culture as Hinduism experience, Hinduism political perspective, and Hinduism in justice
Attribut soft skill	Confidence and discipline
Study/exam achievements:	Students are considered to be competent and pass if at least get 55 of maximum mark of the exams (UTS dan UAS), and structured activities (group discussion). Final score (NA) is calculated as follow: 30% group activities + 10% Soft skill + 30% UTS + 30% UAS
Forms of Media:	Slides and LCD projectors, whiteboards
Metode pembelajaran	Lectures, discussion, assignment
Literature:	<ol style="list-style-type: none"> 1. Atmaja, I.B. Punya, 1974, Panca Sradha, Jakarta: PHDI Pusat 2. Tim Penyusun, 1998, Pendidikan Agama Hindu Untuk Perguruan Tinggi, Jakarta, Depag Binbaga, Agama Hindu 3. Wiana, 1994, Bagaimana Hindu Meghayati Tuhan, Bali, Manikgeni
Notes:	*Total ECTS = $\{(total\ hours\ workload\ x\ 50\ min)\ / 60\ min\} / 25\ hours$ Each ECTS is equals with 25 hours

Module Name:	Religion I (Catholic)
Module Level:	Bachelor
Abbreviation, if	AGK101
Sub-heading, if	-
Courses included in the module, if applicable:	-
Semester/term:	1 st / First Year
Module coordinator(s):	MKWU team
Lecturer(s):	MKWU team
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / Elective Studies
Teaching format / class hours per week during semester:	2 hours lectures (50 min/hour)
Workload:	2 hours lectures, 2 hour structural activities, 2 hours individual study, 13 week per semester, and total 78 hours per semester ~
Credit Points:	2
Requirements:	-

Learning goals/competencies:	General Competence (knowledge): Students are expected to be competent in implementing a variety ways of Faith and strengthen the piety, also develop good character and makes Catholic teachings as the foundation of thinking and behaving in professional development
Content:	Specific Competence: <ol style="list-style-type: none"> 1. Explain the concept of God in Catholicity, concept of faith, and how to implements in modern life 2. Belief in Bible, Sacrament, and Liturgy. 3. Catholic spirituality 4. Social doctrine of the church as the implementation of faith 5. Dialogue inter-religious harmony 6. Faith and Social Politic : Law, Human Rights, and Democracy 7. Faith and Science & Technology
Attribut soft skill	Confidence and discipline
Study/exam achievements:	Students are considered to be competent and pass if at least get 55 of maximum mark of the exams (UTS dan UAS), and structured activities (group discussion). Final score (NA) is calculated as follow: 30% group activities + 10% Soft skill + 30% UTS + 30% UAS
Forms of Media:	Slides and LCD projectors, whiteboards
Metode pembelajaran	Lectures, discussion, assignment
Literature:	<ol style="list-style-type: none"> 1. Lembaga Biblika Indonesia, Alkitab 2. Konferensi Wali Gereja Indonesia, Iman Katolik, Kanisius, 1996 3. Pandin, Moses G, 2009, Pendidikan Agama Katolik, MKWU, Universitas Airlangga, Surabaya 4. Walker, DF., 2004, Konkordasi Alkitab, Jakarta: BPK
Notes:	*Total ECTS = $\{(total\ hours\ workload\ x\ 50\ min) / 60\ min\} / 25\ hours$ Each ECTS is equals with 25 hours