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| Course   | : | <b>Computational Physics I</b>  |
| Module Level                                   | : | Undergraduate   |
| Code   | : | FIK303  |
| Sub-heading, if applicable:                    | : | -   |
| Courses included in the module, if applicable: | : | -   |
| Semester/Term                                  | : | 4 <sup>th</sup> / Second Year   |
| Module Coordinator(s):                         | : | Dr. Khusnul Ain, S.T., M.Si.  |
| Lecturer(s):                                   | : | Dr. Khusnul Ain, S.T., M.Si. and Dr. Ir. Soegianto Soelistiono, M.Si.   |
| Classification within the Curriculum           | : | Compulsory Course / <del>Elective Course</del>  |
| Workload                                       | : | 3 hours of lectures, 3 hours of structural activities, 3 hours of individual study, 13 weeks per semester, and total 117 hours per semester-3.9 ECTS*   |
| Credit Points                                  | : | 3   |
| Requirement(s)                                 | : | (FIT 201) Mathematical Physics I and (FIT 202) Mathematical Physics   |
| Learning Outcome                               | : | LO1 : They have knowledge of classical and modern physics with their relevant problems<br>LO2 : They have ability to apply mathematical methods to solve problems in physics<br>LO6 : They are familiar with information technology and able to apply them on relevant physics problems   |
| Learning Goals/Competences                     | : | <b>General Competence (Skill):</b><br>Students are able to:<br>a. To know evolution a variety of programming languages from the beginning until today<br>b. Identify and recognize fundamental techniques for developing programming using flowchart and algorithm to solve the physics problems<br>c. Understand the basic concept of programming<br>d. Understand to build programming structure using language programming (open source: GNU Octave) to solve the physics problems<br>e. Understand the basic concept of numerical method.<br><br><b>Specific Competence:</b><br>Students are able to:<br>a. Identify and recognize fundamental techniques for developing simple programming using pseudo-code, flowchart and algorithm<br>b. understand structure of sequential algorithm, conditional, recursion and its combination, array 1D and 2D<br>c. develop simple programming to solve root equation and integration using numerical method |
| Contents                                       | : | Introduction of programming language, algorithm and flowchart, data   |

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|-------------------------|---|---|
|                         |   | structure, data type, recursion, Function and Procedure, Array 1D, Array 2D, summation and multiplication matrix, Error Analysis, Root of polynomial: Bracket method (Bisection, Regular False) Open method (Newton's, Secant, Brent), Numerical Integration (Simpson's, Simpson's 3/8 <sup>th</sup> ), Romberg.  |
| Soft Skill Attribute    | : | Dicipline, can access and process the information.  |
| Study/Exam Achievements | : | <p>Students are considered competent and eligible to pass the course upon obtaining at least 40 of maximum score for the exams (midterm test and final exam), structured activity (group discussion).</p> <p>Final score is calculated as follow: 20% assignment 1 + 20%assignment 2 + 30% midterm + 30% final exam</p> <p>Final grade is defined as follow:</p> <p>A : 75 – 100<br/> AB : 70 - 74.99<br/> B : 65 - 69.99<br/> BC : 60 - 64.99<br/> C : 55 - 59.99<br/> D : 40 - 54.99<br/> E : 0 - 39.99</p> |
| Forms of Media          | : | Powerpoint slides, LCD projectors and whiteboards   |
| Learning Methods        | : | Lecture, assessments and group discussion   |
| Referensi               | : | <p>a. Capra,S.C. and R.P Canale, 2009, Numerical Methods for Engineers, 6 th Ed., Mc. Graw Hill.</p> <p>b. Gilbert Strang, 2015, Differential Equation and Linear Algebra, Wellesley-Cambridge Press, U.S.</p> <p>c. Stephen W. Goode, Scott A.Annin, 2015, Differential Equations and Linear Algebra, pearson.</p> <p>d. Jesus Rogel Salazar, 2013, Essential matlab and octav, Taylor and Prancis CRC Press.</p>  |
| Notes                   | : | <p>*Total ECTS={total hours workloadx50 min}/60 min}/25 hours</p> <p>Each ECTS is equals with 25 hours</p>  |