

MODULE HANDBOOK

Course:	English II
Module Level:	Bachelor
Code:	BAE112
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/Term:	7 th / Fourth Year
Module Coordinator:	Drs, Gesang, M.S
Lecturer(s):	Drs, Gesang, M.S
Language:	English
Classification within the Curriculum	Compulsory Course / Elective Studies
Teaching format / class hours per week during semester:	2 hours lectures(50 min / hours)
Workload:	2 hours lectures, 2 hours structured activity , 2 hours individual activity, 13 weeks per semester, total 78 hours per semester ~ 2.6 ECTS *
Credit Points:	2
Requirement(s):	English I
Learning Goals/Competencies:	<p>General Competence (knowledge): Students are able to prepare a few paragraphs on the topic and the essay systematically</p> <p>Specific Competence:</p> <ol style="list-style-type: none"> 1. Students are able to identify the topic, main idea, and keywords in the text of air-English effectively in accordance with the techniques that have been taught 2. Students are able to communicate in English both oral and written in the context of academic and everyday English in accordance with the rules in force
Content:	Normal sentence pattern, types of sentences; simple sentence, Compound sentence, Complex sentence, subject-verb agreement, Capitalization; comma, semi colon, colon, Punctuation, Noun clause ; that-clauses, WH-Word Clauses, If/Whether-Clauses, Adverbial Clauses; time Clause, Plase Clause, Manner, Distance and Frequency Clauses, result Clauses, purpose Clauses, Contrast Clauses, Relative Clause; relative pronoun as subject, relative pronoun as object, possessive relative clauses, Participle Phrase: Present and past Participle, Patterns of Essay Organizations; Chronological order, logical Division order, clause and Effect Order, Comparison and Contrast order, Abstract :Word Choice, Transitional signals
Soft skill	Lecture, discussion, and practice
Study/exam achievements:	Students are considered to be competent and passed if at least get 55 of maximum mark of the exams, and structured activities

	<p>(group discussion)</p> <p>Final score is calculated by follow: 20% assignment 1 + 20% assignment 2 + 30% midterm test + 30% final Exam</p> <p>Final index is defined as follow :</p> <p>A : 75 - 100 AB : 70 - 74.99 B : 65 - 69.99 BC : 60 - 64.99 C : 55 - 59.99 D : 40 - 54.99 E : 0 - 39.99</p>
Learning Methods:	Powerpoints slides, LCD projectors and whiteboards
Forms of Media:	Lecture, discussion, and practices
Literature(s):	<ol style="list-style-type: none"> 1. Blanchard, K., <i>Ready to Write More</i>, New York : Longman 2. Hogue, A., 1996, <i>First Step in Academic Writing</i>, New York: Longman 3. Oshima, B.A.; Hogue, A., 1999, <i>Writing Academic English</i> (The 3rd Ed.), New York : Longman
Notes:	<p>*Total ECTS = {(total hours workload x 50 min) / 60 min } / 25 hours</p> <p>Each ECTS is equals with 25 hours</p>