

## MODULE HANDBOOK

Module Name:	<b>Civics</b>
Module Level:	Bachelor
Abbreviation, if applicable:	NOP104
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/Term:	2 <sup>nd</sup> / First Year
Module Coordinator:	Drs. Moh. Adib, M.A.
Lecturer(s):	Listiyono Santoso, S.S., M.Hum
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / <del>Elective Studies</del>
Teaching format / class hours per week during semester:	2 hours lectures (50 min / hour)
Workload:	2 hours lectures, 2 hour structural activities, 2hours individual study, 13 weeks per semester, and total 78 hours per semester ~ 2.6 ECTS *
Credit Points:	2
Requirement(s):	-
Learning Goals/Competencies:	<p><b>General Competence (Knowledge):</b> Being able to analyze the contextual issues of nationality, to develop positive attitudes and behaviors as a reflection displays: (i) the national spirit and patriotism, (ii) civilized democracy, and (iii) legal awareness and diversity</p> <p><b>Specific Competence:</b></p> <ol style="list-style-type: none"> <li>1. Explain the characteristics of Indonesian National Identity</li> <li>2. Explain the characteristics of the State and the Constitution</li> <li>3. Explain State Relations with Citizens</li> <li>4. Explain the concept of Democracy Indonesia</li> <li>5. Explain the State of Law and Human Rights</li> <li>6. Explain the basic concepts as Geopolitics Indonesia Archipelago</li> <li>7. Explain the concept and meaning of National Defense and National integration</li> <li>8. Explain the importance of anti-corruption education</li> </ol>
Contents:	Civics as the orientation of strengthening character Indonesian nation, national identity, Rights and Duties of the Citizen, the State and the Constitution, Indonesian Democracy, Human Rights and Rule of Law, Geopolitics Indonesia, geostrategy Indonesia, the territory of the National and Educational Anticorruption capable of giving axiological foundation for student behavior in public life, and the nation..
Soft Skill Attribute:	Discipline, communication, team-work, nationalism
Study/Exam Achievements:	Students are considered to be competent and passed if at least get 55 of maximum mark of the exams, and structured activities (group discussion). Final score is calculated as follow: hard skill (80%) + soft skill (20%)

	<p>Hard skill = 20% group assignment + 30% individual activities + 20% Midterm test + 30% final exam</p> <p>Soft skill = 25% speaking + 25% writing + 20% discipline + 20% confidence + 10% team-work</p> <p>Final index is defined as follow:</p> <p>A : 75 - 100  AB : 70 - 74.99  B : 65 - 69.99  BC : 60 - 64.99  C : 55 - 59.99  D : 40 - 54.99  E : 0 - 39.99</p>
Forms of Media:	Powerpoint slides, LCD projectors and whiteboards
Learning Methods:	Lecture, discussion, practice
Literature(s):	<ol style="list-style-type: none"> <li>1. Adib, Mohammad, Listiyono Santoso, dan Ajar Triharso. 2013. <i>Pendidikan Pancasila dan Kewarganegaraan: Sebuah Pengantar Membangun Karakter Bangsa</i>. Surabaya: Airlangga University Press.</li> <li>2. Kemendikbud, Dirjen Dikti, 2010, <i>Pendidikan Anti-Korupsi untuk Perguruan Tinggi</i>, Jakarta: Kemendikbud</li> <li>3. Oommen, T, 2009, <i>Kewarganegaraan, Kebangsaan dan Etnisitas</i>, Yogyakarta: Kreasi Wacana</li> <li>4. Srijanti, dkk, 2009, <i>Pendidikan Kewarganegaraan untuk Mahasiswa</i>, Jakarta: Graha Ilmu</li> <li>5. Sutrisno, Slamet, 2006, <i>Filsafat dan Ideologi Pancasila</i>, Yogyakarta: Penerbit Andi</li> <li>6. Tim ICCE UIN Jakarta, 2003, <i>Demokrasi, HAM dan Masyarakat Madani</i>, Jakarta: Prenada Media</li> </ol>
Notes:	<p>*Total ECTS = {(total hours workload x 50 min ) / 60 min } / 25 hours</p> <p>Each ECTS is equals with 25 hours</p>