

## MODULE HANDBOOK

Course:	<b>English I</b>
Module Level:	Bachelor
Code:	BAE111
Sub-heading, if applicable:	-
Courses included in the module, if applicable:	-
Semester/Term:	1 / First Years
Module Coordinator:	Drs. Gesang, M.S
Lecturer(s):	Drs. Gesang, M.S
Language:	English
Classification within the curriculum	Compulsory Course / <del>Elective Studies</del>
Teaching format / class hours per week during semester:	2 hours lectures (50 min / hour)
Workload:	2 hours lectures, 2 hours structural activities, 2 hours individual study, 13 weeks per semester, and total 78 hours per semester 2.6 ECTS *
Credit Points:	2
Requirement(s):	-
Learning Goals/Competencies:	<p><b>General Competence (Knowledge):</b> Students will be able to interpret a variety of academic and non-academic texts in English in accordance with the methods they have been taught</p> <p><b>Specific Competence:</b> 1. Students are able to identify the topic, main idea, and keywords in the text of air-English effectively in accordance with the techniques that have been taught 2. Students are able to communicate in English both oral and written in the context of academic and everyday English in accordance with the rules in force</p>
Contents:	Reading Comprehension materials include: Previewing and Predicting, Scanning and Skimming, Making inferences, Looking for the topic and main ideas, Reading graphics and tables, Facts and opinions, Pattern of Organization,

	<p>summarizing.  Speaking materials include: Discussion, Presentation, Writing  materials include: Making simple sentences, compound sentences and complex, Drafting a paragraph, Writing a paragraph.  Grammar  materials include: Question Forms, Present Simple, Past Simple, Time phrases in the past (in, on, at, ago), modals (can, can not, have to, do not have to, should, should not ), the present continuous (for future arrangements), Comparative and superlative, Present perfect, Articles, Used to Past continuous and Passive</p>
Soft Skill Attribute:	group, logic
Study/Exam Achievements:	<p>Students are considered to be competent and pass if at least get 55 of maximum mark of the exams, and structured activities (group discussion).  Final score is calculated as follow: 20% assignment 1 + 20% assignment 2 + 30% midterm test + 30% final exam</p>

	<p>Final index is defined as follow:</p> <p>7</p> <p>A : 5 - 100</p> <p>A 7</p> <p>B : 0 - 74.99</p> <p>6</p> <p>B : 5 - 69.99</p> <p>B 6</p> <p>C : 0 - 64.99</p> <p>5</p> <p>C : 5 - 59.99</p> <p>4</p> <p>D : 0 - 54.99</p> <p>E : 0 - 39.99</p>
Forms of Media:	Powerpoints slides, LCD projectors and whiteboards
Learning Methods:	Lecture, discussion, practice
Literature(s):	<p>Hartman, P &amp; Blass, L, 2006, <i>Quest 3 Reading and Writing</i>  <i>3<sup>rd</sup> Edition</i>, Cambridge English, London</p> <p>Cunningham, S &amp; Moor, P, 2005, <i>Cutting Edge</i></p> <p>2. <i>Pre-Intermediate</i>, Longman, London</p> <p>Jeffries, L &amp; Mikulecky, B, 2012, <i>More Reading</i></p> <p>3. <i>Power 3</i>,  Pearson Longman, New York</p> <p>Jeffries, L &amp; Mikulecky, B, 2003, <i>More Reading</i></p> <p>4. <i>Power 2<sup>nd</sup> Edition</i>, Longman, New York</p> <p>Carol, N, 2002, <i>Raise the Issues 3<sup>rd</sup> edition</i>,</p> <p>5. Pearson  Longman, New York</p> <p>Richards, J.C &amp; Didier, S.E, 2003, <i>Strategic</i></p> <p>6. <i>Reading 2: Building Effective Reading Skills</i>, CUP,  Cambridge</p>
Notes:	<p>*Total ECTS = {(total hours workload x 50 min ) / 60 min } / 25 hours</p> <p>Each ECTS is equals with 25 hours</p>